

EYFS		Topic Title	PSED	Literacy	Numeracy	UTW	EAD	PD	C&L
Autumn	What's in the woods?	Demonstrating friendly behaviour and forming good relationships with peers and familiar adults.	Early reading and writing skills.	Reciting numbers in order to 10. Early counting skills.	Recognising features of our local environment. Visit to Thorndon Park.	Begin to build a repertoire of songs. Explore the sounds of different instruments.	Holding a pencil correctly. Moving freely/ confidently and with pleasure in a range of ways.	Uses talk to connect ideas, explain what is happening and anticipate what might happen next.	
		Playing cooperatively, taking turns with others.	Hears, recognises and writes initial sounds.	To recognise numerals of personal significance, working from 0-10 then beyond.	Looking closely at how our environment is similar/ different to cold climates.	Constructs with a purpose in mind.	Experiments with different ways of moving to music.	Uses language to imagine and recreate roles and experiences in play situations.	
Spring	Roarrrrr!	Taking steps to resolve conflicts; solving problems without aggression.	Begins to read words and simple sentences.	To recognise common shapes in the environment and begin to create repeating patterns.	To select and use technology for a particular purpose (research).	Manipulates materials to achieve a planned effect.	Understanding the importance of good health and physical exercise.	Uses talk to organise, sequence and clarify thinking.	
	To infinity and beyond.	Discussion how they and others show feelings.	Knows that information can be retrieved from books and computers.	Uses the language of more/ fewer to compare two sets of objects.	Talk about and understand the similarities and differences between themselves and others, communities and traditions.	Use simple tools and techniques competently and appropriately.	Discussing ways to keep safe. Understanding the need for safety with tackling new challenges.	Introduces a storyline or narrative into their play.	
	Under the sea.	Adjusting behaviour to different situations, adapting well to changes in routine.	Attempts to write short sentences in meaningful contexts.	Use vocabulary involved in adding and subtracting.	To make observations of under the sea animals/ plants and explain why some things occur.	Introducing a storyline or narrative into their play.	Showing good control and co-ordination in large and small movements.	Expressing themselves effectively, showing an awareness of the listeners' needs.	
Summer	Once upon a time.	Confident to speak to others about their own needs, wants, interests and opinions.	Use their phonic knowledge to write words in ways which match their spoken sounds.	To solve problems, including doubling, halving and sharing.	To understand that other children don't always enjoy the same things, and are sensitive to this.	Using what they have learnt about media and materials in original ways, thinking about uses and purposes.	Focus on fine motor control as children begin to write with cursive handwriting.	Using past, present and future forms accurately.	