

	Topic Title	Geo/History	Science	Computing	Art	DT	RE	PSHE	Music	PE	MFL – KS2 only
<b>Year 2</b>	<b>Autumn</b>										
		What do we need to survive?		Life cycles Animal survival	We are Photographers	Use style & techniques of an artist Experiment with different medias		Who is a Muslim and what do they believe?	Global Citizenship – Belong to different groups, respecting differences	Carnival of the Animals sound colour/timbre compose to create a sound picture	Games-U1 Throwing & catching Gymnastics U-H High & low
		Where are we?	Habitats Food chains	We are games testers. (Scratch, Purple Mash).		Healthy and varied diet – smoothie making	↓	Disability equality	Environmental sounds body percussion sound scape town and country	U3 Dribbling hitting & kicking Dance Friends	
	<b>Spring</b>	Would you rather live in Rio or Corringham?		We are astronauts. (Algorithms) Flag design	Carnival head dress	Using levers and sliders in a carnival scene	How and why do we celebrate special times?	Keeping safe	Samba music percussion and rhythms	U2 Making up a game Group games Gymnastics1 Pathways	
		What do plants need to grow?		What do plants need to grow & survive?	We are zoologists. (Bug hunt data)	Observational drawing use style & technique of an artist		↓	Positive Relationships	Glockenspiel 1	U3 Target, aiming, shooting & rules Dance DMS Mats
	<b>Summer</b>	Who were the Victorians?	Historical changes	We are detectives.		Running stitch and cross stitch	How should we care for others and the world, and why does it matter?	Who am I?	The Nutcracker creating a graphic score using music to tell a story IMF 2016	U3 Bat & ball skills Gymnastics – Twisting and turning/ linking moves together.	
		How did the Great Fire of London start?	The Great Fire of London	Materials Changing & manipulating materials	We are researchers	Silhouettes		↓	Feeling good	IMF 2016	U4 Skipping Athletics