



Number of pupils and pupil premium grant (PPG) received September 2018	
Total number of pupils on roll	445 – October 2018 census
Total number of pupils eligible for PPG	92 – as of Oct 2018 census = 21%
Amount of PPG received per pupil	PP runs from April 2017 – March 2018 and amounted to £128040. The amount for 2018-19 is £139920 so the amount of PP from Sept 17-Aug 18 = £131010
Carry forward 2017-2018	£0
<b>Total amount of PPG received</b>	<b>£131010</b>
<b>Summary of main barriers to achievement faced by eligible pupils at the school – see also reasons below which explain how the school will address these inequalities</b>	<ul style="list-style-type: none"> <li>Poor speech and language skills as identified through on entry assessments</li> <li>Poor attendance and punctuality</li> <li>Significant number of pupils have behavioural needs</li> <li>Low self esteem/emotional needs</li> <li>Lack of parental support at home with reading/homework</li> <li>High % of PPG also SEN – additional barrier to learning</li> </ul>

Number of pupil premium children and how money has been allocated APRIL – JULY (Summer Term) 2018+ September 18– December 2018+ January 2019 – March 2019																																																												
Purpose/activity	Reason	How will this be monitored	success criteria	Impact/evaluation	Totals																																																							
1. <ul style="list-style-type: none"> <li>Speech link LSA across both Key Stages x2 days per week</li> <li>To run additional phonics sessions</li> </ul>	To ensure children’s needs are met with regards to speech and language.  To support children in achieving age related phonics outcomes	Through Provision Map And outcomes at end of SL input	PPG children make good progress within speech link programme and achieve in line with national for yr 1 phonics	Y1 Phonics Screening Check Y2 - All Pupils (55 pupils) <table border="1"> <thead> <tr> <th>Year 2 (55 pupils)</th> <th>No. of Pupils (%)</th> <th>Average Score</th> <th>Working Towards</th> <th>Working At</th> </tr> </thead> <tbody> <tr> <td>All Pupils</td> <td>55 (100%)</td> <td>35.5</td> <td>5 (9.6%)</td> <td>47 (90.4%)</td> </tr> <tr> <td>Males</td> <td>30 (54.5%)</td> <td>35.6</td> <td>3 (10.3%)</td> <td>26 (89.7%)</td> </tr> <tr> <td>Females</td> <td>25 (45.5%)</td> <td>35.3</td> <td>2 (8.7%)</td> <td>21 (91.3%)</td> </tr> <tr> <td>FSM</td> <td>11 (20.0%)</td> <td>38.5</td> <td>0 (0.0%)</td> <td>11 (100.0%)</td> </tr> <tr> <td>Not FSM</td> <td>44 (80.0%)</td> <td>34.7</td> <td>5 (12.2%)</td> <td>36 (87.8%)</td> </tr> <tr> <td>Pupil Premium</td> <td>15 (27.3%)</td> <td>37.7</td> <td>0 (0.0%)</td> <td>15 (100.0%)</td> </tr> <tr> <td>Not Pupil Premium</td> <td>40 (72.7%)</td> <td>34.6</td> <td>5 (13.5%)</td> <td>32 (86.5%)</td> </tr> <tr> <td>SEN Support</td> <td>12 (21.8%)</td> <td>30.2</td> <td>3 (27.3%)</td> <td>8 (72.7%)</td> </tr> <tr> <td>Education, health and care plan</td> <td>2 (3.6%)</td> <td>11.0</td> <td>2 (100.0%)</td> <td>0 (0.0%)</td> </tr> <tr> <td>Not SEN</td> <td>41 (74.5%)</td> <td>38.2</td> <td>0 (0.0%)</td> <td>39 (100.0%)</td> </tr> </tbody> </table> <p>100% of PPM pupils passed year 1 phonics test compared to 86.4% non PPM. Overall was 90.4%. this was above national. PPM and FSM pupils achieved better than non PPM</p>	Year 2 (55 pupils)	No. of Pupils (%)	Average Score	Working Towards	Working At	All Pupils	55 (100%)	35.5	5 (9.6%)	47 (90.4%)	Males	30 (54.5%)	35.6	3 (10.3%)	26 (89.7%)	Females	25 (45.5%)	35.3	2 (8.7%)	21 (91.3%)	FSM	11 (20.0%)	38.5	0 (0.0%)	11 (100.0%)	Not FSM	44 (80.0%)	34.7	5 (12.2%)	36 (87.8%)	Pupil Premium	15 (27.3%)	37.7	0 (0.0%)	15 (100.0%)	Not Pupil Premium	40 (72.7%)	34.6	5 (13.5%)	32 (86.5%)	SEN Support	12 (21.8%)	30.2	3 (27.3%)	8 (72.7%)	Education, health and care plan	2 (3.6%)	11.0	2 (100.0%)	0 (0.0%)	Not SEN	41 (74.5%)	38.2	0 (0.0%)	39 (100.0%)	£3547.00
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Additional specialist teacher support for lowest attaining PPG pupils with SEN in yrs 3/4/5 Additional specialist teacher support for lowest attaining PPG pupils with SEN in yr 6	To accelerate progress in R/W/M. to ensure specific SEN needs are met. To ensure children’s needs are met and they are able to attain to the best of their ability	Pupil outcomes improve Progress is accelerated and in line with at least 6 points a year Pupils transfer skills to whole class lessons	PPG pupils make good+ progress and close the gap with their peers	Pupil premium children achieve roughly in line with or above in all subjects across the year groups. By the end of KS2 PPM children have made greater progress than all and non PPM peers See R/W/M analysis sheets attached to HT report	£3873																																																							
2. Additional LSA capacity to support PPG pupils in class	To ensure pupil premium children have the opportunity to fulfil their potential.	Through provision maps and intervention analysis. Perf man targets for LSAs are linked to incorporate the progress of pupil premium children in their class. Each class will also have a pupil premium folder. LSA implement the	<ul style="list-style-type: none"> <li>LSA’s aware of who the pupil premium children are – needs met through interventions.</li> <li>Interventions are having an impact on progress</li> <li>PPG children make at least expected progress by end of</li> </ul>	Progress data shows good impact of LSA support in class.	£95000.																																																							



### Giffards Primary School Pupil Premium Grant Plan 2018-2019

<p>Additional attendance officer time. Additional family liaison support from learning mentor – support for lowest 20% ( 18 children) Home visits for children failing to attend</p>	<p>To liaise directly with families as a high % of PPM children have poor attendance. To offer support and put in place plans to improve attendance. To make referrals where attendance doesn't improve</p>	<p>Regular monitoring of falling attendance and intervening at an earlier stage –letters sent out then followed by a meeting with the parents if an improvement is not seen. Tracked and reported termly to Govs.</p>	<p>PPG attendance improves to at least 95% - national target set by Government. Lowest 20% of children( 18 children) are high profile and attendance improves from 2017/18</p>	<p><b>Improvements made but target not met</b> Whole school attendance was 96.2%. PPM was 94.41% which although lower than the gov target of 95% is up from the 2017/1`8 figure of 93.89%</p>	<p>£3500.00</p>
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Giffards Primary School Pupil Premium Grant Plan 2018-2019

Learning Mentor time to support families and children	To ensure PPG children have access to early interventions to support in developing good behaviour outcomes so learning isn't negatively affected.	Intervention analysis + Liaison with parents/ teachers. PM target linked. PPG numbers in reflection tracked weekly.	Behaviour of PPG is good. Less PPG pupils in reflection and % is in line with Non PPG peers. Children improve social and emotional behaviour	<b>PPM behavior at least in line with behavior across the school. Learning mentor has individual and groups she sees each day and supports at lunch time.</b>	£8000.00
Councillor	Counselling intervention – To ensure the emotional needs of PPG children are met	Weekly Targeted counselling for vulnerable children	Improved Well- being of PPG and Non PPG improves	6 pupils had counselling each term – 50% of pupils were PPM	£3150.00
To staff Additional interventions e.g Computer club (MV) + Lunch Club (MDA)	<ul style="list-style-type: none"> <li>To ensure pupil premium children have the opportunity to fulfil their potential.</li> <li>Lunchtime drop in sessions for KS 1 and KS2 to support positive behaviour</li> <li>To staff Lunchtime Computer and Lunch clubs to enable children to feel safe and happy.</li> </ul>	Attendance of PPG children monitored and tracked.	Well- being of PPG and Non PPG improves	Any PPM child identified as having emotional needs has a lunch club pass and can access all lunch club + computer clubs On average – 20 children a day access each club.	£2340.00
. Additional social and behavioural support at lunchtimes and break times ( TH)	To ensure that PPG pupils with challenging behaviour needs are fully supported to have successful behaviour outcomes at break and lunch by providing focused social support	Impact of provision monitored by Inclusion manager	Improvement in well being and progress towards targets need to be seen using Emotional Literacy Screening.	PPM behavior at least in line with behavior across the school. Learning mentor has individual and groups she sees each day and supports at lunch time.	£8000.00
Clubs, Swimming, trips +music lessons and instrument hire	Access and entitlement for all.		Greater % of pupils able to access clubs/tuition	All pupils have equal access to school clubs – parents can register on line for school clubs. We fund some music lesons/ street dance/yoga. There is a low take up – and this si an area to be developed	£3600
	TOTAL amount funded= £131010				£131010 allocated
	Carry forward from Summer 2018				£0.0
Date for next review of strategy	Summer term 2019 – following end of year analysis of data to be reported in FGB in Autumn term 2019				

