

## Spring Term 2020

## Year 5

Dear Parents/Carers,

Happy New Year, we hope you had an excellent Christmas.

This leaflet contains an overview of what your child will be learning in the Foundation subjects.

Below, we have included what the children will be learning about in English and Maths.

In English we are learning about:

**First half term:** We will be looking at portal stories and creating our own imaginary lands to transport to. We will then use this to inspire journalistic recounts.

**Second half term:** We will be identifying the features of fables and using this to write our own fables. We will also be developing our skills of writing discussions.

In Maths we are learning about:

**First half term:**

We will be building our understanding of decimals, fractions and percentages; learning about angles on a straight line, angles at a point and vertically opposite angles.

**Second half term:**

We will be learning to identify 3-D shapes, including cubes and cuboids, from 2-D representation. We will also be learning about the properties of a range of shapes.

**Science:** We will learn to group together everyday materials on the basis of their properties.

**ICT:** Design and write a program that stimulates a physical system to create a competitive game.

**History:** We will learn about Polar Explorers

- Ernest Shackleton
- Helen Skelton

Then compare equipment, clothing and conditions.

**In the first half term our Topic is:**  
**What do we need to know if I want to be a Polar Explorer?**

**PE:** Children will be learning skills related to Dance, Tri-golf and Table Tennis.

**Music:** Guitar – We will be mastering what we know and adding to our repertoire.

**Geography:** We will identify the position and significance of latitude and longitude and time zones.

**RE:** We will investigate places of worship for different faiths.

**DT:** We will design and make a set of gloves/mittens.

**PSHE:** We will be learning about responsibility.

**Geography:** We will be learning to identify the types of settlement and use of land.

**ICT:** We will be learning how to use formula and text variables to create a spreadsheet that plans an event.

**History:** We will be identifying aspects of a non-European society including temples, astronomy and daily life

**In the second half term our Topic is:**  
**Who were the Mayans?**

**Science:** We will be building on our knowledge of forces including levers and pulleys.

**PE:** Children will be developing skills for Dance, Netball and Handball.

**Music:** Guitar – We will be continuing to master what we know and adding to our repertoire.

**RE:** We will investigate Places of worship for different faiths.

**French:** We will learn how to discuss creatures of the Arctic and Antarctic.

**Art/ Design & Technology:** We will create a Mayan face mask.

**PSHE:** We will be learning about keeping ourselves safe.

**General Information:**

Please ensure your child's uniform and PE kit are **clearly named**. On your child's PE day, please ensure that earrings are removed for health and safety reasons or the children have tape in school.

PE days for each class are Monday and Friday

**Homework:**

- Reading - This needs to be done daily and recorded in the reading diaries.
- Times tables - These should be practiced on a regular basis.
- Maths - A weekly task will be set. Work will be set on a Tuesday and is to be handed in the following Monday.
- English - This homework will be set on a Tuesday and is to be handed in the following Tuesday.
- Spellings - This homework will go out on a Friday and there will be a spelling test the following Friday.

We are encouraging the children to become more independent by following the 5Rs of readiness, resilience, resourcefulness, responsibility and reflectiveness, so please remind your child that it is their responsibility to do their homework and hand in their homework and reading diaries on time.

There is a homework club on Monday lunchtime should your child not do their homework or you wish them to do it in school

If you would like to discuss any aspect of this booklet or have any other concerns about your child, do not hesitate to come and see us.

Many thanks for your continued support.

Yours Sincerely,

Mr Horsburgh and Miss Bright

# Parent Information

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