

Behaviour Policy 2020 Covid-19 Addendum; Full Return to School from September 2020

At Giffards Primary School we value everyone as learners and aim to maintain a secure, caring and stimulating environment in which children are encouraged to have respect for themselves and each other. Expectations in our Behaviour Policy remains in place. It is necessary, in light of the Covid-19 pandemic, to make some adjustments for the safety of all pupils and staff.

Specific needs.

Where individual children have ongoing and/or historic behavioural needs these will be taken into consideration, discussed with teacher and parent prior to the child returning in September 2020 and also as part of ongoing behaviour management when in school.

A risk assessment will be completed and put in place for a pupil attending in school with additional behavioural needs which will detail the measures to be taken to support the child and ensure the safety of other pupils and staff.

Arrivals, Departures and Moving round the school.

Children will enter school through their designated entrance at an allocated time. Children will enter individually and will go straight to their designated classroom/, keeping a 2m distance from any other adult. There will be markers on the floors to support children with social distancing.

At their allocated home time, children will leave the building from their designated exit. They will leave one at a time when their parent has come to collect them, again keeping their distance using the markers on the floors as a guide.

Movement around the school will be limited. When the children leave their classroom to go outside for break, lunch or outdoor learning, they will ensure they stay 2m apart.

Handwashing and Hygiene

Children will be expected to follow all handwashing and hygiene routines while in school. Children will wash hands/use antibacterial gel before entering school, before and after eating and at regular intervals during the day. We ask children to follow "catch it, bin it, kill it", in school, if they need to cough or sneeze, they should use a tissue or crook of their arm. Children will be reminded not to touch their face, mouth, nose or eyes while at school.

Social Distancing

Children will be expected to socially distance from their peers and adults in school and on the playground/field at all times. Children will share a table with a peer and work facing forward in most year groups. Adults will remain socially distanced from children wherever possible. Children within a classroom "bubble" will not have to stay two metres away from each other but will be reminded not to touch each other and to ensure safe behaviours are displayed at all times. ~~Children will have their own table spaced 2m apart.~~ When children enter their classroom they will be expected to go straight to their table and nowhere else in the room. Children will put their hand up if they need an adult's support, they will not get out of their seats. Children may be asked to participate in an intervention or work with an adult. The adult will remain socially distanced and the time of the intervention will be restricted to no more than 15 minutes to ensure safety.

Toilets

Children must use the toilets one at a time. When a child has finished in the toilet they must wash their hands. Children will be allocated a specific toilet to use and are expected only to use this toilet throughout the day.

Break and Lunch times

Children will have a designated place to play during break and lunch times. They will have their own equipment that will be cleaned after use.

Children in the same bubble are not required to socially distance from each other but will be reminded not to touch each other and to display safe behaviour. Children must stay in their designated area at all times.

Lunch will be eaten in classrooms. Children will eat at their table or in their own space. They will not get out of their seats. Children will have packed lunches from home or a school "grab bag" of a mix of hot and cold food which will be brought to them in their classroom.

Rewards

Leaf points will continue to be awarded and logged to the class chart by an adult. All staff will praise individuals for good work, attitude or good behaviour, and show recognition. Praise and encouragement will be used as much as possible.

Children will not be permitted to walk through school to show their work to the Head Teacher or other adult for acknowledgement and praise during this time.

Consequences

When children do not adhere to our behaviour policy and the systems detailed above to support safety of all during the current covid 19 pandemic there will be consequences to their actions.

Consequences that all teachers follow within school have been amended.

Children will be reminded of our rules and given a verbal warning to make the right choices as usual.

Children will still be given thinking time. Sand timers will be used to provide a visual prompt for "thinking time", they will be wiped with sanitizer wipes before and after use.

The inclusion room **will not** be used in order to maintain safety of all children and staff. Should children require a consequence this will be taken in their own classroom at their desk when their peers are at break/lunch and supervised by one of the adults allocated to their "bubble". It is essential that staff continue to inform parents when a child has been given a consequence and to log the behaviour incident to our electronic tracking system "in touch".

If there is an urgent situation requiring the assistance of a member of SLT one of the adults from the "bubble" should contact a member of SLT directly. Mobile phones will be permitted for this purpose to avoid unnecessary walking around school and maintain maximum safety.

Staff who are dealing with any poor choices or inappropriate behaviour are expected to be the ones who investigate an incident and decide upon the necessary next steps including a sanction, in line with our policy and this addendum. This provides pupils with consistency and certainty. When staff pass the management of a behaviour incident to another member of staff this impacts negatively upon the relationship between pupil and teacher and the message given to children is that they could not manage.

Staff experiencing challenging behaviour from a pupil should consult with the Senco or other senior leaders for advice and solution support. Liaising with the parent is essential to help move forward. We know that inappropriate behaviour is typically a symptom of an unmet need and together a solution can be found. In the first instance staff can e mail the Senco to arrange a socially distanced meeting.

There will be no Time out in a partner class - due to staff capacity and safety measures in place for Covid-19.

High Risk Behaviour

If a child's behaviour is deemed high risk, for example, refusing to adhere to safety measures such as, hand washing, social distancing, remaining in their group bubble, not following instructions or deliberate behaviours that put themselves or others at risk, such as spitting or deliberately coughing at people the following consequences and disciplinary procedures will be used:

- SLT will assess the situation and review the impact of the child's inherent behaviour traits and any identified difficulties/diagnoses in order to decide the consequence most suitable.
- A decision will be made whether the child will be given an additional chance to remain working in school with supportive measures.
- Parents/Carers may be called to collect the child from school immediately.
- Children may return to online/virtual education offer and not attend school.

Positive Handling & Restraint

There can be times when a pupil's behaviour requires staff physical support to ensure the pupils' own safety, the safety of other pupils and staff, or that property is not seriously damaged. This can require the use of physical interventions. In the current covid 19 situation this is not safe.

In the case of a child being at risk, putting others at risk or damaging property the child's parents or carers will be called and asked to pick up their child immediately. The situation will then be reviewed by the Headteacher and a decision of whether the onsite education offer will be withdrawn in favour of the online/virtual offer if this is deemed safer for all pupils and staff.

Pupil's working from home.

When using Purple Mash or any online learning platform pupils should always be kind and respectful to each other and respectful to staff.

Students should never attempt to contact staff via social media or make comments about staff on social media platforms. Any inappropriate comments to staff online, via email, or any other platform will be taken very seriously and could result in further action. This is also the case of for any online bullying towards other pupils or peer-on-peer abuse that is disclosed to the school during this time.