

Number of pupils and pupil premium grant (PPG) received September 2019 – July 2020	
Total number of pupils on roll	441 – October 2019 census
Total number of pupils eligible for PPG	92 – as of March 2019 census = 21%
Amount of PPG received per pupil	PP runs from April 2019 – March 2020 and amounted to £128040.
Carry forward 2018-2019	£0
Total amount of PPG received	£125,060
Summary of main barriers to achievement faced by eligible pupils at the school – see also reasons below which explain how the school will address these inequalities	<ul style="list-style-type: none"> • Poor speech and language skills as identified through on entry assessments • Poor attendance and punctuality • Significant number of pupils have behavioural needs • Low self esteem/emotional needs • Lack of parental support at home with reading/homework • High % of PPG also SEN – additional barrier to learning

Number of pupil premium children and how money has been allocated APRIL – JULY (Summer Term) 2018+ September 18– December 2018+ January 2019 – March 2019					
Purpose/activity	Reason	How will this be monitored	success criteria	Impact/evaluation	Totals
<ul style="list-style-type: none"> • Speech link screening – on entry into EYFS • Speech link LSA across both Key Stages x2 days per week • To run additional phonics sessions 	<p>To ensure children's needs are met with regards to speech and language.</p> <p>To support children in achieving age related phonics outcomes</p>	Through Provision Map And outcomes at end of SL input	PPG children make good progress within speech link programme and achieve in line with national for yr 1 phonics	<p>Work around this area was incomplete due to school lockdown – evaluation is based on impact up until March 2020. All pupils were screened in KS1 and R. EYFS and KS1</p> <p>9 Pupil Premium pupils received additional intervention beyond an initial screening. 5/9 were PPG and SEN</p> <p>Data shows that pupil premium children make good progress within the speech link programme. The majority of these pupils made progress in phonics. The majority of pupils made progress in reading up to March 2020.</p> <p>KS2 Year 3 all screened for language 2 screened for speech sounds and both progressed PPG Reading progress 4.2 (average up to lockdown 4.0)</p> <p>Year 4 7 PPG pupils screened for language 3 screened for sounds all progressed PPG reading progress 4.3 (average up to lockdown 4.0)</p> <p>Year 5 8 ppg pupils screened for language Reading 4.6 points (average at lockdown 4.0) Year 6 9 ppg screened for language 1 for sounds Reading 6.6 (average at lockdown 4.0) The majority made good progress with language and reading.</p>	£3500.00

<p>Additional specialist teacher support for lowest attaining PPG pupils with SEN in yrs 3/4/5 Additional specialist teacher support for lowest attaining PPG pupils with SEN in yr 6</p>	<p>To accelerate progress in R/W/M. to ensure specific SEN needs are met. To ensure children's needs are met and they are able to attain to the best of their ability</p>	<p>Pupil outcomes improve Progress is accelerated and in line with at least 6 points a year Pupils transfer skills to whole class lessons</p>	<p>PPG pupils make good+ progress and close the gap with their peers</p>	<p>10 PPG/SEN Pupils across Years 3 4 5 Teaching focused on Writing and Mathematics Average expected by Mrach (point of lockdown) 4.0 Writing average 5.1 points Mathematics average 4.7 Points progress was above 4.0 in both areas.</p>	<p>£3873</p>																																																																											
<p>Additional LSA capacity to support PPG pupils in class</p>	<p>To ensure pupil premium children have the opportunity to fulfil their potential.</p>	<p>Through provision maps and intervention analysis. Perf man targets for LSAs are linked to incorporate the progress of pupil premium children in their class. Each class will also have a pupil premium folder. LSA implement the <ul style="list-style-type: none"> • PPG Charter. • PPG data tracked by SF • in comparison to non PPG children. </p>	<ul style="list-style-type: none"> • LSA's aware of who the pupil premium children are – needs met through interventions. • Interventions are having an impact on progress • PPG children make at least expected progress by end of each year in R/W/M • PPG pupils achieve in line with their peers 	<p>Report of differences between PPG and non PPG up until spring 2 -2020 up until lock down – data shows progress was being made and greater % of PPG were on track or higher. There was an increased % difference between PPG and non PPG pupils – due to increased progress by non PPG pupils also.</p> <p style="text-align: center;">Diminishing Differences Report Y2, Y3, Y4, Y5, Y6, Y7 - All Pupils (379 pupils)</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="2">379 pupils</th> <th>Missing Assessment</th> <th colspan="2">On Track or Higher</th> </tr> <tr> <th>Reading</th> <th>No. (%)</th> <th>No. (%)</th> <th>Sum2 18-19</th> <th>Spr2 19-20</th> </tr> </thead> <tbody> <tr> <td>Pupil Premium</td> <td>103 (27.2%)</td> <td>5 (4.9%)</td> <td>74.5%</td> <td>81.6%</td> </tr> <tr> <td>Not Pupil Premium</td> <td>276 (72.8%)</td> <td>9 (3.3%)</td> <td>80.1%</td> <td>88.0%</td> </tr> <tr> <td colspan="2">Difference (change in difference):</td> <td></td> <td>5.6</td> <td>6.4 (0.8)</td> </tr> </tbody> </table> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="2">379 pupils</th> <th>Missing Assessment</th> <th colspan="2">On Track or Higher</th> </tr> <tr> <th>Writing</th> <th>No. (%)</th> <th>No. (%)</th> <th>Sum2 18-19</th> <th>Spr2 19-20</th> </tr> </thead> <tbody> <tr> <td>Pupil Premium</td> <td>103 (27.2%)</td> <td>5 (4.9%)</td> <td>53.1%</td> <td>63.3%</td> </tr> <tr> <td>Not Pupil Premium</td> <td>276 (72.8%)</td> <td>9 (3.3%)</td> <td>64.0%</td> <td>77.5%</td> </tr> <tr> <td colspan="2">Difference (change in difference):</td> <td></td> <td>10.9</td> <td>14.2 (3.3)</td> </tr> </tbody> </table> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="2">379 pupils</th> <th>Missing Assessment</th> <th colspan="2">On Track or Higher</th> </tr> <tr> <th>Mathematics</th> <th>No. (%)</th> <th>No. (%)</th> <th>Sum2 18-19</th> <th>Spr2 19-20</th> </tr> </thead> <tbody> <tr> <td>Pupil Premium</td> <td>103 (27.2%)</td> <td>5 (4.9%)</td> <td>76.5%</td> <td>81.6%</td> </tr> <tr> <td>Not Pupil Premium</td> <td>276 (72.8%)</td> <td>9 (3.3%)</td> <td>84.3%</td> <td>90.6%</td> </tr> <tr> <td colspan="2">Difference (change in difference):</td> <td></td> <td>7.8</td> <td>9.0 (1.2)</td> </tr> </tbody> </table> <p style="text-align: center;">Difference Key: Widening Narrowing Unchanged</p> <div style="border: 1px solid black; padding: 10px; text-align: center; margin-top: 10px;"> <p>During lock down less PPG pupils engaged in home learning and greater gaps are now evident</p> </div>	379 pupils		Missing Assessment	On Track or Higher		Reading	No. (%)	No. (%)	Sum2 18-19	Spr2 19-20	Pupil Premium	103 (27.2%)	5 (4.9%)	74.5%	81.6%	Not Pupil Premium	276 (72.8%)	9 (3.3%)	80.1%	88.0%	Difference (change in difference):			5.6	6.4 (0.8)	379 pupils		Missing Assessment	On Track or Higher		Writing	No. (%)	No. (%)	Sum2 18-19	Spr2 19-20	Pupil Premium	103 (27.2%)	5 (4.9%)	53.1%	63.3%	Not Pupil Premium	276 (72.8%)	9 (3.3%)	64.0%	77.5%	Difference (change in difference):			10.9	14.2 (3.3)	379 pupils		Missing Assessment	On Track or Higher		Mathematics	No. (%)	No. (%)	Sum2 18-19	Spr2 19-20	Pupil Premium	103 (27.2%)	5 (4.9%)	76.5%	81.6%	Not Pupil Premium	276 (72.8%)	9 (3.3%)	84.3%	90.6%	Difference (change in difference):			7.8	9.0 (1.2)	<p>£95000.</p>
379 pupils		Missing Assessment	On Track or Higher																																																																													
Reading	No. (%)	No. (%)	Sum2 18-19	Spr2 19-20																																																																												
Pupil Premium	103 (27.2%)	5 (4.9%)	74.5%	81.6%																																																																												
Not Pupil Premium	276 (72.8%)	9 (3.3%)	80.1%	88.0%																																																																												
Difference (change in difference):			5.6	6.4 (0.8)																																																																												
379 pupils		Missing Assessment	On Track or Higher																																																																													
Writing	No. (%)	No. (%)	Sum2 18-19	Spr2 19-20																																																																												
Pupil Premium	103 (27.2%)	5 (4.9%)	53.1%	63.3%																																																																												
Not Pupil Premium	276 (72.8%)	9 (3.3%)	64.0%	77.5%																																																																												
Difference (change in difference):			10.9	14.2 (3.3)																																																																												
379 pupils		Missing Assessment	On Track or Higher																																																																													
Mathematics	No. (%)	No. (%)	Sum2 18-19	Spr2 19-20																																																																												
Pupil Premium	103 (27.2%)	5 (4.9%)	76.5%	81.6%																																																																												
Not Pupil Premium	276 (72.8%)	9 (3.3%)	84.3%	90.6%																																																																												
Difference (change in difference):			7.8	9.0 (1.2)																																																																												

<p>Additional attendance officer time. Additional family liaison support from learning mentor – support for lowest 20% (18 children) Home visits for children failing to attend</p>	<p>To liaise directly with families as a high % of PPM children have poor attendance. To offer support and put in place plans to improve attendance. To make referrals where attendance doesn't improve</p>	<p>Regular monitoring of falling attendance and intervening at an earlier stage –letters sent out then followed by a meeting with the parents if an improvement is not seen. Tracked and reported termly to Govs.</p>	<p>PPG attendance improves to at least 95% - national target set by Government. Lowest 20% of children(18 children) are high profile and attendance improves from 2017/18</p>	<table border="1"> <thead> <tr> <th>2019-2020</th> <th>Attendance %</th> <th>Difference to National Target</th> <th>Persistent Absence</th> <th></th> </tr> </thead> <tbody> <tr> <td>PPG 106/456</td> <td>94.45 (94.41 2018-2019)</td> <td>-0.61</td> <td>16/106* 15%</td> <td>*This includes significantly persistent families</td> </tr> <tr> <td>NPPG 350/456</td> <td>96.78</td> <td>+1.68</td> <td>17/350 5%</td> <td></td> </tr> <tr> <td>Difference</td> <td>-2.26 (-2.15 2019-2019)</td> <td></td> <td></td> <td></td> </tr> <tr> <td colspan="5">Analysis: there has been a slight attendance improvement by PPG pupils up to lockdown</td> </tr> </tbody> </table> <p>Data is shown up to lockdown (23.3.2020).Attendance data from 23.3.2020 to the end of summer term 2020 is skewed as an attendance code for covid symptoms or covid anxiety was not introduced until June 2020. Pupils who were invited but did not attend up to the introduction of a new code in June where given an authorized absence. PPG attendance improved by 0.04% from 2018-2019 to 2019-2020 (Up to lockdown). PPG have a significantly higher persistent attendance % than NPPG*. The attendance difference for PPG and NPPG has increased by 0.11 % from 2018-19 to Lockdown 2019-20. Within this there is a smaller group of significantly higher persistent absence. All possible strategies are used to target these families including EWO, Attendance meetings. Home visits (VT TH), Regular home phone calls.</p>	2019-2020	Attendance %	Difference to National Target	Persistent Absence		PPG 106/456	94.45 (94.41 2018-2019)	-0.61	16/106* 15%	*This includes significantly persistent families	NPPG 350/456	96.78	+1.68	17/350 5%		Difference	-2.26 (-2.15 2019-2019)				Analysis: there has been a slight attendance improvement by PPG pupils up to lockdown					<p>£3500.00</p>
2019-2020	Attendance %	Difference to National Target	Persistent Absence																											
PPG 106/456	94.45 (94.41 2018-2019)	-0.61	16/106* 15%	*This includes significantly persistent families																										
NPPG 350/456	96.78	+1.68	17/350 5%																											
Difference	-2.26 (-2.15 2019-2019)																													
Analysis: there has been a slight attendance improvement by PPG pupils up to lockdown																														

Learning Mentor time to support families and children	To ensure PPG children have access to early interventions to support in developing good behaviour outcomes so learning isn't negatively affected.	Intervention analysis + Liaison with parents/ teachers. PM target linked. PPG numbers in reflection tracked weekly.	Behaviour of PPG is good. Less PPG pupils in reflection and % is in line with Non PPG peers. Children improve social and emotional behaviour	Analysis of consequences where time was spent in consequence room at Lunch and playtime up to lockdown: Total incidents for the period 286 Non Pupil Premium Pupils 173 incidents 60.4% Pupil Premium pupils 113 incidents 39.5% Less PPG pupils in reflection. Behaviour is good.	£8000.00
Councillor	Counselling intervention – To ensure the emotional needs of PPG children are met	Weekly Targeted counselling for vulnerable children	Improved Well- being of PPG and Non PPG improves	No data – due to no counselling services currently and confidentiality clauses	£3150.00
Staffing for additional support at lunch times(e.g Computer club (MV) + Lunch Club (MDA)) to support children with low self esteem etc who find lunchtimes difficult	<ul style="list-style-type: none"> To ensure pupil premium children have the opportunity to fulfil their potential. Lunchtime drop in sessions for KS 1 and KS2 to support positive behaviour To staff Lunchtime Computer and Lunch clubs to enable children to feel safe and happy. 	Children are allocated lunch passes and can self refer - Attendance of PPG children monitored and tracked.	Well- being of PPG and Non PPG improves. Children report lunch times as being positive.	Work around this area was incomplete due to school lockdown – evaluation is based on impact up until March 2020. No data for this.	£3037.00
Additional social and behavioural support at lunchtimes and break times (TH) in addition to the above.	To ensure that PPG pupils with challenging behaviour needs are fully supported to have successful behaviour outcomes at break and lunch by providing focused social support	Impact of provision monitored by Inclusion manager	Improvement in well being and progress towards targets need to be seen using Emotional Literacy Screening.	No significant issues with behaviour have occurred TH was invaluable during lock down as par of pastoral support for these families who received regular welfare checks and contact	£5000.00
	TOTAL amount funded=				£125,060
	Carry forward from Summer 2019 Pls note the school will continue to fund additional clubs where there is a charge Music lessons cost us around £300 per term (there are 11 PP this term and Thurrock Music Services charge us £27.25 per PP child, half normal cost). Plus other clubs which can change termly. This will be funded separately to ensure no pupil misses out on their entitlement but as it fluctuates it is hard to calculate annually so is now funded out of carry forward.				£0.0
Date for next review of	Autumn term 2019 – for agreement at FGB following end of year analysis of data 2018/19. Termly updates at curriculum focussed FGB and full report to FGB in Autumn term 2020				

