

Autumn Term 2021

Year 4

Dear Parents/Carers,

We hope you had an enjoyable and relaxing summer break. This leaflet contains an overview of what your child will be learning in the Foundation subjects. Below, we have included what the children will be learning about in English and Maths.

Educational visits:

Wat Tyler Park 21st September



In English we are learning about:

First half term:

This half term we will be looking at suspense and building it into narrative. Also, we will write a set of instructions.

Second half term:

This half term we will be writing a Science Fiction story and looking at poetry.

In Maths we are learning about:

First half term:

We will be looking at place value, numbers to 10,000, rounding, comparing and ordering numbers, counting in twos, negative numbers and Roman Numerals.

Second half term:

We will be looking at adding and subtracting four digit numbers, equivalent measurements, perimeter of rectilinear shapes and multiplication and division.

ICT: We will be studying how to stay safe online, as well as creating some simple animations on Purple Mash.

RE: We will be investigating why Jesus is an inspiration to others.

Music: We will be writing a song and learning the guitar.

DT: We will construct bridges and learn about different joining techniques.

**In the first half term our Topic is:
Why is the Thames so important?**

Geography: We will be investigating rivers and their features.

PSHE: We are learning to recognise our own strengths, skills and interests.

History: We will learn about the historical significance and uses of the Thames.

PE: We will be investigating the long and short term effects of fitness and swimming.

PSHE: We will be learning about respect- specifically rights and

ICT: We will learn the basics of using spreadsheets.

Science:

We will be learning about how sound is made and travels plus how we hear. We will also make electrical circuits and learn about the components.

Music: We will be composing with percussion.

**In the second half term our Topic is:
How do sound and electricity travel?**

PE: We will be developing coordination through dance. Swimming will continue.

DT: We will make our bridges move using electricity and motors.

RE: Why Jesus is an inspiration to others continues with a closer look at Holy Week and its significance to Christians.

General Information:

Please ensure your child's uniform and PE kit are **clearly named**. On your child's PE day, please ensure that earrings are removed for health and safety reasons or the children have tape in school. Pupils will complete the National Multiplication Check in June and we strongly encourage them to learn their tables

PE days for each class are:

Wednesday - swimming

Thursday - PE please send your child in an outdoor school PE uniform with their hair tied back and earrings tapped/removed.

Homework:

- Reading - This needs to be done daily and recorded in the reading diaries.
- Times tables - These should be practiced on a daily basis using Times Table Rockstars.
- Maths - A weekly task will be set via Mathletics. Work will be set on a Friday and is to be handed in the following Friday.
- English - A task will be set on Reading Eggspress on a Friday to be completed by the following Friday.
- Spellings - a spelling activity and words to learn can be accessed on a Friday via Spelling Shed. Spellings should be learnt for the test the following Friday.

We are encouraging the children to become more independent by following the 5Rs of readiness, resilience, resourcefulness, responsibility and reflectiveness, so please remind your child that it is their responsibility to do their homework and hand in their homework and reading diaries on time.

There is a lunchtime club on a Monday and Wednesday should your child not do their homework or you wish them to do it in school

If you would like to discuss any aspect of this booklet or have any other concerns about your child, do not hesitate to come and see us.

Many thanks for your continued support.

Yours Sincerely

Mr E Clarke, Mrs J Latham & Mrs A Rushmer

Parent Information



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