

## Summer Term 2022

## Year 1

Dear Parents/Carers,

We hope you had an excellent Easter. Here are the topic overviews for your child for this term.

The topic overviews are designed to incorporate all the National Curriculum objectives from the Foundation subjects.

Below, we have included what the children will be learning about in English and Maths. **Please note that the Year 1 Government Phonics Screening will take place in the 2<sup>nd</sup> half of this term.**

In English we are learning about:

**First half term:** We will look at stories that have animals as the main characters. We will focus our learning on the story 'How the tortoise lost its shell'. Children will learn and retell the story. They will then create their own story in a similar style. We will also look at non-fiction texts about animals. We will use this to research information and create our own class writing about different animals. Our focus will be on writing effective sentences using correct punctuation and phonics to help with spelling. Sounding out and blending in all areas remains important.

**Second half term:** We will look at stories that involve growing e.g. Jack and the Beanstalk. We will look at improving our writing by adding adjectives and interesting verbs. Children will again learn the story and then change it to create their own story. Children will create a piece of writing explaining what plants need and how to look after them.

In Maths we are learning about:

**First half term:**

The emphasis continues to be on consolidating key skills such as addition and subtraction and the quick re-call of number bonds. The children are encouraged to continue using practical equipment and/or pictorial representations when working. The children will be exploring fractions of shape and number (halves and quarters) and this will lead onto the understanding of multiplication and division. The children will be learning to share/divide equally.

**Second half term:**

This term the children will be introduced to position and direction and money. The children will learn to recognise coins and through role play, begin to use the coins in a real-life situation. Children will re-visit place value but with numbers up to 100. Children should be able to count to 100 and know one more and one less of numbers to 100. The year is finished with knowing how to tell the time when it is o'clock and half past.

**Science:** Children will be looking at animals. We will look at the different groups of animals, what they eat and their habitats. We will identify different parts of the body in animals and humans.

**Computing:** Children will understand the use of technology and create an e-book using their own ideas. The books will then be shared with others in the school.

**Music:** The children will listen to Peter and the Wolf and will be making sounds and music to match an animal.

In the first half term our Topic is:

What is your favourite animal?

**RE:** Children will learn about what it means to belong to a faith community.

**PE:** The children will be developing their athletic skills as well as their striking and fielding.

**Design & Technology:** Children will create a moving animal using a pneumatic system. They will design, create and evaluate their product.

**PSHE:** This half term we look at keeping safe but having fun. The children will learn how to stay safe in the sun.

**Science:** Children will identify and name a variety of common wild and garden plants. They will identify and describe the basic structure of a variety of common flowering plants.

**Computing:** In computing, the children will begin to understand coding and create simple programme with moving characters.

**Music:** The children will be listening and working with the "In the Groove".

In the second half term our Topic is:

What is in the garden?

**RE:** Children continue to look at the topic of belonging to a faith community and what this means to different religions.

Children will explore the four seasons in greater depth.

**PE:** The children will learn to develop the skills to play tennis including controlling the racket and ball.

**Art:** Children will create pictures using observational drawing and painting. They will look at Van Gogh's Sunflowers.

**PSHE:** Children will understand how they can look after each other and the world that they live in.

**General Information:**

Please ensure your child's uniform and full PE kit are **clearly named**. On your child's PE day, please ensure that earrings are removed for health and safety reasons or the children have tape in **school**.

**PE days:**

**Tuesday** - Please send your child into school wearing a P.E. kit.

White (Giffards) T-shirt/ Polo shirt  
Black zip-up jumper or Hooded Jumper  
Black shorts and/or Black Jogging Bottoms  
Plain trainers

**Please ensure your child is dressed in the correct P.E Kit as this forms part of their school uniform on a Tuesday.**

**Thursday** - Your child will use their P.E. kit that is in school. Please wear **school uniform**.

**Homework**

- Daily Reading
- Athletics - Set every Friday
- Reading Eggs - Set every Friday

We are encouraging the children to become more independent by following the 5Rs of readiness, resilience, resourcefulness, responsibility and reflectiveness, so please remind your child that it is their responsibility to do their homework and complete it on time.

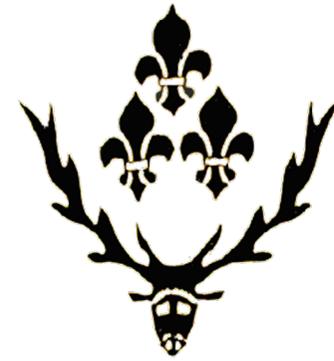
If you would like to discuss any aspect of this booklet or have any other concerns about your child, do not hesitate to come and see us.

Many thanks for your continued support.

Yours Sincerely,

Miss Wakeham and Miss Randall

# Parent Information



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