

Year EYFS Parent Information

Autumn Term 2022



Dear Parents and carers,

We hope you have had an enjoyable and relaxing summer break.

General Information:

Please ensure your child's uniform and PE kit are **clearly named**. On your child's PE day, please ensure that earrings are removed for Health and Safety reasons or the children have tape in school.

PE for each class will be on a Friday afternoon.

Homework: Children will need to read at home every night. We will send you the phonic and words being covered for the week so you can practice them during the week at home.

EYFS Parent Meetings

21st September 2pm - Parent Share

28th September 9.15am - Reading Meeting

Below are details of what your child will be learning in school during this term.

| During the first half term our Topic is: Marvellous Me! | |
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| <p style="text-align: center;">Literacy</p> <p>We will be learning the story of the Enormous Turnip and Farmer Duck. Children will be encouraged to join in with the repeated phases. We will develop new vocabulary and discuss the two families in the stories, linking them both with our own families. We will be looking at non-fiction books about people who help us. We will also encourage learning nursery rhymes and finding rhyming words. The children will be introduced to the monsters from Monster Phonics and they will learn new phonemes as the term progresses. Your child will need to read every night at home. They will bring the same book home on a couple of occasions so they are fluent readers.</p> | <p style="text-align: center;">Maths</p> <p>We will be developing the children's knowledge of number. They will start by learning to count using one to one correspondence. We will learn to write the numerals using the correct formation. They will begin to understand patterns and create patterns of their own. They will sort different objects according to size, colour or shape. The children will learn the vocabulary of more, less, greater than and less than. Through their play they will be encouraged to compare objects using size, mass and capacity.</p> |
| <p style="text-align: center;">Personal and Social</p> <p>We will be learning about ourselves and the emotions we have. The children will build new relationships and begin to express their feelings and consider the feelings of others. They will be encouraged to seek support from their peers. We will be asking the question What makes us unique? The children will be able to identify what makes them amazing!</p> | <p style="text-align: center;">Physical</p> <p>We will be developing the skills the children need to manage the school day, e.g. lining up, washing hands. In PE we will be learning to dance and move to music. We will also be developing fine motor skills by using play dough, threading and lacing and drawing.</p> |
| <p style="text-align: center;">Knowledge and Understanding of the World.</p> <p>Children will know about their own lives and how they have changed since they were a baby. We will be looking at the environment and the changes of the seasons. We will be making maps of their journey to school. We will also be learning about our own beliefs and those of others.</p> | <p style="text-align: center;">Expressive Arts</p> <p>We will be developing stories with drama and role play. We will be colour mixing to complete self-portraits. The children will be encouraged to play different musical instruments as well as using body parts for percussion. We will be drawing pictures of our families</p> |
| <p style="text-align: center;">Communication and Language</p> <p>The children will understand the importance of good listening They will be involved in daily story time and small chatter time groups. It is very important to talk with your child and be involved in their play at home. This encourages new vocabulary. They will be making predictions of stories and discussing different characters and settings.</p> | |

**During the second half term our Topic is:
What's in the Woods?**

Date of any trip: Thorndon Park -The Gruffalo Trail - 16th November 2022

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| English | Maths |
| Children will extend their learning through the story 'The Gruffalo'." They will join in and retell the story. We will also learn the Three Billy Goats Gruff" story, using actions for prompts. We will continue to develop their phonic knowledge through Monster Phonics and they will practice blending sounds to read. The children will be learning how to form the letters so they can write simple words and sentences. | Children will continue to develop their knowledge of numbers. Throughout the term we will be learning numbers one to five. We will be using numicon and number blocks. The children will be introduced to different shapes and will name and describe simple 2D shapes. They will be introduced to 1 more and 1 less using numicon, counters, cubes and a number line. |
| Personal and Social | Physical |
| The children will be learning about emotions and identifying their own feelings socially and emotionally. We will discuss different emotions and how they can affect our mood and behaviour. We will be developing friendships and knowing why we need rules. | The children will be talking about keeping healthy and overall health and well-being including why it is important to get plenty of sleep. We will be practising and refining ball skills and learning new games in PE. The children will also be developing different ways to travel. To develop fine motor skills, we will be drawing lines, circles, and shapes to create pictures. |
| Knowledge and Understanding of the World | Expressive Arts |
| The children will be learning about different faiths and how people celebrate Christmas around the world. We will also be noticing the changing of the seasons. We will continue to look at weather patterns and seasonal changes when we visit the woods. We will be encouraging the children to look at similarities and differences between past and present. | The children will be learning new songs and rhymes to perform for an audience. They will be making Christmas decorations using collage, painting and modelling. In music they will be experimenting making different sounds using a variety of instruments. |
| Communication and Language | |
| The children will be engaged in story times across the day. They will take part in Chatter time discussions (small group discussions), topic related chats and issues which arise in class. We will be able to listen carefully and we will be developing the understanding of how and why questions. | |

We are encouraging the children to become more independent by following the 5Rs of readiness, resilience, resourcefulness, responsibility and reflectiveness, so please remind your child that it is their responsibility to be ready for school and hand in their reading records.

If you would like to discuss any aspect of this overview or have any other concerns about your child, do not hesitate to come and see us.

Many thanks for your continued support.

Yours Sincerely

Mrs Vickers and Mrs Timothy.