

Year 2 Parent Information

Autumn Term 2022



Dear Parents and carers,

We hope you have had an enjoyable and relaxing summer break.

General Information:

Please ensure your child's uniform and PE kit are **clearly named**. On your child's PE day, please ensure that earrings are removed for Health and Safety reasons or the children have tape in school.

PE for each class will be on a Tuesday and Wednesday.

Tuesday - Please send your child into school wearing a P.E. kit

Wednesday - Children should come to school wearing their school uniform. Please ensure they have a P.E. kit in school (which stays on their peg until half term).

Homework:

- Reading each night 10-15 minutes. Please record any reading in the yellow reading record.

Every Friday children will bring home a set of spelling words to complete and learn for a test the following Friday.

They will also be set homework ONLINE on:

- Spelling Shed
- Maths Shed
- Reading Eggs.

This will be set on a Friday and will need to be completed by Thursday. Logins for all online platforms can be found in the back of your child's reading record.

Year 2 - SATS dates

Year 2 SATS will take place over the 2 weeks beginning the 15th May 2023. It is important that all children are in school to take these assessments. **Please ensure no holidays are booked during these weeks.**

We are encouraging the children to become more independent by following the 5Rs of readiness, resilience, resourcefulness, responsibility and reflectiveness, so please remind your child that it is their responsibility to do their homework and bring their reading records and reading book to school each day. There is a homework club on Friday should your child not do their homework or you wish them to do it in school.

If you would like to discuss any aspect of this overview or have any other concerns about your child, do not hesitate to come and see us.

Many thanks for your continued support.

Yours Sincerely

Mrs McLean and Mrs McDermott

Below are details of what your child will be learning in school during this term.

<p align="center">During the first half term our Topic is: What do we need to survive? Children will be observing the life cycle of a butterfly in class.</p>	
<p align="center">English</p> <p>We will be learning and innovating the story 'Rumplestiltskin'. The children will learn the story and then create their own version. We will also be looking at letter writing and will learn how to write a using the appropriate language and structure. Writing will focus on using the correct grammatical structure, punctuation and using adjectives. Children will use conjunctions to join sentences and will begin to edit their writing.</p>	<p align="center">Maths</p> <p>In maths we will be learning about:</p> <ul style="list-style-type: none"> • Place Value: Reading, counting, ordering and comparing numbers to 100. • Calculation: addition and subtraction of numbers up to 100, including regrouping, exchanging and crossing the tens boundaries. • Counting in 2s, 5s and 10s.
<p align="center">Science</p> <p>We will be studying different biological focuses such as:</p> <ul style="list-style-type: none"> - What all living things need in order to survive. - The growth and development of animals. - Lifecycles of different animals as well as human beings. - How animals use adaptation in order to survive. 	<p align="center">Design and Technology</p> <p>Children will explore healthy food and what makes a healthy lunchbox. They will investigate this by tasting sandwiches. Then we will design and create our own healthy sandwich.</p>
<p align="center">R.E.</p> <p>We will be learning about Islam and Muslim beliefs about Allah.</p>	<p align="center">PSHE</p> <p>We will be learning about keeping ourselves healthy, eating healthily, the benefits of exercise and personal hygiene.</p>
<p align="center">P.E.</p> <p>Children will learn yoga moves and poses. They will also learn netball and bench ball skills.</p>	<p align="center">Music</p> <p>The children will listen to 'Carnival of the Animals' and discuss using musical vocabulary.</p>
<p align="center">Computing</p> <p>We will be developing our skills using the program WORD. We will be using the keyboard, saving work, editing text and inserting images.</p>	
<p align="center">During the second half term our Topic is: Where Are We?</p>	
<p>Date of any trips/visitors - We will be taking a walk around the local area to look at the human and physical features.</p>	
<p align="center">English</p> <p>We will be learning and innovating the story of Cat, Bramble and Heron. We will look at settings and characters, developing our use of descriptive writing. We all also use an increasing range of conjunctions. We will look at and begin to use time connectives and adverbs to open sentences. Children will look at and write a non-chronological report using the correct structure. Children will increase the length of the texts they write. We will continue to edit our writing looking for errors.</p>	<p align="center">Maths</p> <p>In maths we will be learning about:</p> <ul style="list-style-type: none"> • Problem solving: problems involving addition, subtraction, finding the difference and counting on. • Multiplication: understanding what multiplication means, learning different methods including arrays, repeated addition and times tables. • Division: understanding division as sharing and linking it to multiplication. • Money: Counting coins and notes. Making totals and finding change.
<p align="center">Science</p> <p>We will be identifying and naming different habitats and animals and plants that live there. We will explore differences between living and dead. We will identify how animals obtain their food from plants and others animals using the idea of a simple food chain.</p>	<p align="center">Geography</p> <p>We will name and locate the worlds continents and ocean. We will use maps and aerial photographs to locate places and identify landmarks. We will devise simple maps and use symbols in a simple key.</p>
<p align="center">Art</p> <p>We will be looking at digital image skills. We will use a range of tools including photography to manipulate and change photos.</p>	<p align="center">Music</p> <p>Children will look at different styles of music and composers to understand the history of music. They will also take part in the Christmas performance.</p>
<p align="center">P.E.</p> <p>We will be performing dance. In games we will develop team work and ball skills.</p>	<p align="center">PSHE</p> <p>Children will be learning about equality through positive relationships, including challenging stereotypes and bullying.</p>
<p align="center">Computing</p> <p>The children will review photos taken by photographers, learn how to use a digital camera, take photos to fit a theme, edit their photos and then choose the best images for their portfolio.</p>	<p align="center">R.E.</p> <p>We are continuing to learn about Muslim beliefs and their special ceremonies.</p>