

EYFS Parent Information

Spring Term 2023



Dear Parents and Carers,

We hope you have had an enjoyable Christmas break.

General Information:

Please ensure your child's uniform and PE kit are **clearly named**. On your child's PE day, please ensure that earrings are removed for Health and Safety reasons or the children have tape in school.

PE for each class will be on a Friday morning.

Homework: Children will need to read at home every night. We will send you the phonic and words being covered for the week so you can practice them during the week at home. You will get a precision grid every week which needs completing and sending in. There will also be a maths activity every week.

Below are details of what your child will be learning in school during this term.

During the first half term our Topic is: Space	
<p style="text-align: center;">Literacy</p> <p>We will be using the stories of the Magic Paintbrush, Little Red and Super Milly and the Super School Day. We will be writing thank you letters, adverts and labels. We will be retelling the stories as well as using them for our writing stimulus. The children will continue to use the monsters from Monster Phonics and they will learn new digraphs as the term progresses. Your child will need to read every night at home. They will bring the same book home on a couple of occasions so they are fluent readers. We will also be reading the books Look up, The Marvellous Map, Aliens in Underpants, Space Tortoise, First Book of Planets and Izzy Gizmo.</p>	<p style="text-align: center;">Maths</p> <p>We will be developing the children's knowledge of number by looking at composition to 5, using groups of 2 or 3 numbers. We will be learning about capacity using vocabulary such as full, empty, heavier and lighter than. We will then explore the composition of numbers 6, 7 and 8. We will be learning simple addition by combining 2 groups together.</p>
<p style="text-align: center;">Personal and Social</p> <p>We will be learning about one of our 5 R's - Resilience. We will learn how to be resilient and persevere in the face of a challenge. The children will be learning about emotions and how to moderate their own feelings</p>	<p style="text-align: center;">Physical</p> <p>The focus of learning is to explore different ways of using our hands to move with a ball. Pupils will explore different ways of pushing a ball. Pupils will learn the meaning of the word control and start to understand why it is important to keep the ball close to them.</p>
<p style="text-align: center;">Knowledge and Understanding of the World.</p> <p>The children will recognise that there are different environments to the one we live in. We will compare different places. We will look at non-fiction books on planets to see what they are like and where they are in the solar system. We will also be learning about Chinese New Year and how it is celebrated.</p>	<p style="text-align: center;">Expressive Arts</p> <p>We will be creating aliens and planets using different materials. We will create the planets using paper mâché and balloons. We will build on previous learning, refining ideas and developing their ability to represent themselves. We will create a variety of art work related to Chinese New Year.</p>
<p style="text-align: center;">Communication and Language</p> <p>The children will be using well-formed sentences to communicate their ideas. We will learn different connectives to connect our ideas and thoughts. We will also learn rhymes, paying attention to how they sound. We will engage in nonfiction books to develop new vocabulary.</p>	

**During the second half term our Topic is:
Will A Polar Bear Ever Meet a Penguin?**

<p style="text-align: center;">English</p> <p>We will be reading a variety of books linked to the Arctic, such as Emperors Egg, Papa Penguin, Ernest Shackleton, and the Great Explorer.</p> <p>The writing units will be the Tiny Seed, I Will Not Ever Never Eat a Tomato and the Extraordinary Gardener. We will be writing in role, and creating labels and captions. We will have the opportunity to write shopping lists and simple instructions. We will be continuing the Monster Phonics program using the sounds to read new words.</p>	<p style="text-align: center;">Maths</p> <p>We will be comparing height and length, using language such as taller, longer and shorter than.</p> <p>We will be representing and sorting 9 and 10. Ordering numerals to 10 and exploring the composition of 9 and 10.</p> <p>We will be exploring, printing, and building with 3d shapes. We will also be creating and expanding patterns.</p>
<p style="text-align: center;">Personal and Social</p> <p>We will be learning about one of our 5 R's - Responsibility. We will learn how to be responsible in our environment and looking after our equipment and belongings. We will work in teams to keep our learning environment tidy. We will be learning about emotions and moderate our own feelings</p>	<p style="text-align: center;">Physical</p> <p>The focus of learning in PE this half term is to explore different ways of using our feet to move with a ball. Pupils will explore what happens when they kick a ball using different parts of their feet.</p> <p>Pupils will begin to understand how we control a ball.</p>
<p style="text-align: center;">Knowledge and Understanding of the World</p> <p>We will be learning where the Arctic and Antarctic is in relation to where we live on a map/globe. We will be learning about the wildlife, climate, and what clothes and equipment we would need to survive and comparing this to the UK.</p>	<p style="text-align: center;">Expressive Arts</p> <p>The children will be creating collaboratively, sharing their ideas, resources and skills.</p> <p>We will be using mark making to create different textures on drawn animals.</p>
<p>Communication and Language</p> <p>The children will be engaged in story times across the day. They will take part in Chatter time discussions (small group discussions), topic related chats and issues which arise in class. We will be able to listen carefully and we will be developing the understanding of how and why questions. We will be describing events in detail. We will be using talk to work out problems and organise thinking and activities and explain why things might happen.</p>	

We are encouraging the children to become more independent by following the 5Rs of readiness, resilience, resourcefulness, responsibility and reflectiveness, so please remind your child that it is their responsibility to be ready for school and hand in their reading records.

If you would like to discuss any aspect of this overview or have any other concerns about your child, do not hesitate to come and see us.

Many thanks for your continued support.

Yours Sincerely

Mrs Vickers and Mrs Timothy.