

# Year 1 Parent Information



## Spring Term 2023

Dear Parents and Carers,

We hope you have had an enjoyable and relaxing Christmas break.

### **General Information:**

Please ensure your child's uniform and PE kit are **clearly named**. On your child's PE day, please ensure that earrings are removed for Health and Safety reasons or the children have tape in school.

### **PE days are as follows:**

**Monday** - Children should come to school wearing their school uniform. Please ensure they have a P.E. kit in school.

**Thursday** - Please send your child into school wearing a P.E. kit. **Please ensure this is black shorts and jogging bottoms, white t-shirt or polo shirt and a black jacket or jumper.**

### **Homework:**

- Reading for 10-15 minutes daily, recorded in the child's Reading Diary. These will be checked daily.
- Handwriting - a paper copy will be sent out on a Friday.

**Homework will be set every Friday and must be completed online by the following Friday morning.**

- Maths - Maths Shed
- Phonics - Reading Eggs

**Below are details of what your child will be learning in school during this term.**

<b>During the first half term our Topic is:</b> <b><u>Hot or Cold?</u></b>	
<b>English</b> In English, we will be using the stories 'Billy and the Beast' and 'Yeti and the Bird' to develop our writing skills. Children will be continuing to use consistent punctuation as well as correctly punctuating questions and commands. Children will be using the -ed suffix to write in the past tense and use conjunctions to extend their sentences.	<b>Maths</b> In Maths we will be embedding our addition and subtraction skills with numbers up to 20. We will use a range of equipment to support our working and begin to use a pictorial method. We will also secure our ability to apply our knowledge of number bonds to solve a variety of challenging questions. We will begin to count beyond 20 and to represent numbers up to 50.
<b>Science</b> The children will be learning about the concept of hot and cold. They will observe changes in the seasons and the weather.	<b>Geography</b> The children will learn about different countries that are hot and cold. Also, they will continue their learning about countries of the UK.
<b>Art</b> The children will create their own Inuit design for a print block.	<b>PSHE</b> The children will learn about different feelings, understand what these feelings may look like, how to manage them and how they could deal with loss or change.
<b>P.E.</b> The children will be developing their ball skills through different games and activities. Also, they will learn to repeat simple dance sequences.	<b>French</b> In French, children will be learning say colours, their age, parts of the body and days of the week.
	<b>Music</b> In Music, the children will be learning about The Beatles (English) and John Williams (American) and listening to some of their music and comparing it.
<b>Computing</b> The children will be learning how to open, save and print Word and PowerPoint Documents. They will continue developing their typing skills.	<b>R.E.</b> The children will look at sacred places and learn about what they mean to people of different religions.

<p style="text-align: center;"><b>During the second half term our Topic is: How have toys changed over time?</b></p> <p style="text-align: center;"><b>We will hold an in-school museum of old toys for the children to touch and play with.</b></p>	
<p style="text-align: center;"><b>English</b></p> <p>In English, children will continue to use and practice their skills in a variety of ways such as posters, diaries and descriptions. Children will work to create their own narratives based on the stories 'Stanley's Stick' and 'The Sea Saw'.</p>	<p style="text-align: center;"><b>Maths</b></p> <p>Alongside the continuous development of previous areas covered, we will begin to understand length, height, weight and volume. This will involve various practical activities to embed understanding and develop skills.</p>
<p style="text-align: center;"><b>Science</b></p> <p>The children will be learning about the changes during the spring season.</p>	<p style="text-align: center;"><b>History</b></p> <p>The children will be looking at how toys have changed over time. We will compare our favourite toys to the toys of other generations.</p>
<p style="text-align: center;"><b>Design and Technology</b></p> <p>The children will design and make their own Sock Puppet, thinking carefully about their designs.</p>	<p style="text-align: center;"><b>PSHE</b></p> <p>The children will learn about personal safety, understand when secrets should not be kept and know who keeps them safe.</p>
<p style="text-align: center;"><b>P.E.</b></p> <p>The children will develop their skills of defending and attacking during team games of football, along with continuing development of ball skills.</p>	<p style="text-align: center;"><b>French</b></p> <p>In French, children will learn to say animals, numbers and members of their family.</p>
	<p style="text-align: center;"><b>Music</b></p> <p>In Music, the children will be using tuned and untuned percussion to play and perform 'You've Got a Friend In Me' from Toy Story.</p>
<p style="text-align: center;"><b>Computing</b></p> <p>The children will understand the importance of following instructions and learn the word 'algorithm'. They will develop their understanding of algorithms and debugging.</p>	<p style="text-align: center;"><b>R.E.</b></p> <p>The children will look at sacred places and learn about what they mean to people of different religions.</p>

### Week Beginning - 12<sup>th</sup> June 2023

**Year 1 children undertake a phonics screening check in the Summer Term.**

**Please ensure no holidays are booked during this time.**

We are encouraging the children to become more independent by following the 5Rs of readiness, resilience, resourcefulness, responsibility and reflectiveness, so please remind your child that it is their responsibility to do their homework and hand in their homework and reading records on time.

If you would like to discuss any aspect of this overview or have any other concerns about your child, do not hesitate to come and see us.

Many thanks for your continued support.

Yours Sincerely

Miss Wakeham & Miss Randall