

# Year 3 Parent Information



## Spring Term 2023

Dear Parents and Carers,

We hope you have had an enjoyable and relaxing Christmas break.

### General Information:

**PE:** Please ensure your child's uniform and PE kit are **clearly named**. Children should have a PE kit in school and it should consist of a plain white t-shirt, black shorts and trainers. Children may also wear a black tracksuit. On your child's PE days (Monday and Wednesday), please ensure that earrings are removed for Health and Safety reasons or they have tape in school. On a Wednesday, children can come to school in PE kit. **Please ensure this is black shorts and jogging bottoms, white t-shirt or polo shirt and a black jacket or jumper.**

### Homework:

- Reading - This needs to be done daily for fifteen to twenty minutes and recorded in the reading diaries.
- Times tables - These should be practiced on a daily basis using Times Table Rockstars for a minimum of thirty minutes a week.
- Maths - A weekly task will be set via Maths Shed. Work will be set on a Wednesday and is to be completed by the following Wednesday.
- English - A task will be set on Reading Eggspress on a Wednesday to be completed by the following Wednesday.
- Spellings - A spelling activity and words to learn can be accessed on a Wednesday via Spelling Shed. Spellings should be learnt for the test the following Friday. Paper copies for spellings will also be given out every Friday.

Below are details of what your child will be learning in school during this term.

During the first half term our Topic is: <b>Shake, Rock and Roll. How active is our planet?</b>	
<b>English</b> We will be exploring 'The Pied Piper of Hamelin and writing a short non-chronological report, an advert and a short traditional tale. We will look at the book Escape from Pompeii. We will be writing a description of the eruption of Mount Vesuvius and a newspaper report about the events.	<b>Maths</b> The children will continue to learn about multiplication and division strategies. We will also be learning about Venn diagrams. We will use these to sort and compare data. The children will also be learning to add and subtract money.
<b>MFL</b> We will be learning the terminology associated with going to school.	<b>Geography</b> We will be learning about mountains, volcanoes and earthquakes. We will study where these are in the world.
<b>Design and Technology</b> We will be making a pop-up information book, plaster cast fossils and detailed observational drawings.	<b>PSHE</b> We will be looking at what makes us different.
<b>P.E.</b> We will be developing ball handling skills to use in basketball and netball. We will also be learning about tactics and communication.	<b>Music</b> We will develop an understanding of great composers, musicians, styles and traditions and the history of music by learning about Vivaldi (Italian) and Sousa (American) and listening to some of their music and comparing it.
<b>Computing</b> We will be using spreadsheets and practicing our touch-typing skills.	<b>R.E.</b> We will be learning about how different religions pray.
<b>Science</b> We will be looking at different rocks and their properties, how fossils are formed and different layers of soils.	

**During the second half term our Topic is:  
Why did the Romans invade Britain?**

English We will be exploring 'Small in the City'. The children will retell the events in the narrative but from an alternative point of view In the second half of the term we will be exploring 'Black Dog'. Children will write their own story with suspense based on a fear they might have, using the structure of Black Dog.	Maths The children will learn to measure length and perimeter, using practical outdoor learning to aid their understanding. They will begin to learn about fractions, looking at thirds, quarters and unit and non-unit fractions.
History We will be studying: Julius Caesar, the conquest of Britain, Boudicca and the impact the Romans had on Britain.	MFL We will be learning the terminology associated with going to school.
Art We will be making Roman busts using clay.	PSHE We will be looking at health, safety and drugs, including how to stay healthy.
P.E. We will be creating dances to represent different weathers. In gymnastics, we will be focussing on symmetry and asymmetry.	Music We will learn to use and understand the staff and other musical notation. We will also learn the notes on a keyboard, note values and dotted note values and compose a short rhythm using various note values
Computing We will be using email safely, linked to our class topic.	R.E. We will be continuing to look at how different religions pray.

We are encouraging the children to become more independent by following the 5Rs of readiness, resilience, resourcefulness, responsibility and reflectiveness, so please remind your child that it is their responsibility to do their homework and hand in their homework and reading records on time. There is a homework club on Monday lunchtime should your child wish to do it in school.

If you would like to discuss any aspect of this outline or have any other concerns about your child, do not hesitate to come and see us. Many thanks for your continued support.

Yours Sincerely

Mrs E Choudhury & Mrs K Mackenzie.